

Fall 2019

ST. JOHN'S JESUIT TITAN TOPICS

A Magazine for Alumni, Parents, Students, and Friends of St. John's Jesuit High School & Academy



How Boys Learn

Ready to Set the World on Fire

Alex Kang '19, Jalil Mitchell '19, Andrew Titgemeyer '19, Shane Riley '19, Julian Hill '19



TABLE OF CONTENTS

| | |
|--|-------|
| A Letter from President Mike Savona | 2 |
| Educating Boys | 3-5 |
| Helping Boys Thrive Summit™ | 6 |
| Class of 2019..... | 7 |
| Emmanuel Dzotsi '11 Excels in Podcast World..... | 8-9 |
| '69 Alumni Make Field of Dreams Possible | 10-11 |
| SJJ Welcomes Fr. James Sand, S.J. | 12 |
| College and Career Counseling | 13 |
| MAP to the Cap | 14 |
| New and Returning Jesuit Educators | 15-17 |
| Sharon Muldoon "WOWs" Students Every Day | 18 |
| Coach Ed Heintschel Retires | 19 |
| Magis Society Spotlight | 20 |
| Legacy Circle Giving..... | 21 |
| Freshman Picnic | 22-23 |
| Mentor Groups Making a Comeback..... | 24 |
| Fall Play | 25 |
| An Evening <i>On the Road with Steve Hartman</i> | 26-27 |
| 2019 Hall of Fame Inductees | 28-29 |
| Athletic Highlights | 30-31 |
| 37th Annual Alumni Golf Outing..... | 32-33 |
| Mother/Son Mass and Breakfast..... | 34 |
| Class Notes | 35 |
| Tiny Titans..... | 35 |
| In Memoriam | 35 |
| Board of Trustees..... | 36 |

St. John's Jesuit
High School & Academy
5901 Airport Highway
Toledo, OH 43615
(419) 865-5743

Michael Savona '75
President

Christopher Knight '78
Vice President
and Chief Operating Officer

Spencer Root, Kari Bonnell
and Phil Skeldon
High School Leadership Team

Joe Carroll '93
Academy Administrator

Kathryn Sliwinski
Director of Strategic Initiatives
and Human Resources

Nick Vargas '06
Director of Alumni Relations

Juli Snyder
Director of External Relations

Greg Richard
Vice President of
Ignatian Identity

Submit alumni news to
Nick Vargas '06
Director of Alumni Relations
nvargas@sjtitans.org

On the cover:
Students participate in
Sprint of Knowledge, an active
academic exercise Mr. Garrett
Malone uses to teach 8th
grade social studies.



EDUCATING BOYS

THE FOCUS ON HELPING YOUNG MEN THRIVE, LEARN, GROW, AND BECOME MEN FOR OTHERS

Dear Alumni, Parents, and Friends of SJJ,

What an exciting start to the 2019-20 school year. We welcomed our largest freshman class in five years, a 36 percent increase over the previous year. The Academy is full and overall enrollment is up. This increase is not only because of the excellent efforts of our staff, but also thanks to you being an advocate for SJJ. Conversations with family members, neighbors, friends, and even strangers are key to keeping our mission at St. John's Jesuit alive and well.

We have seen much progress on campus as well. Projects that were planned and approved a couple of years ago, with the help of generous contributions, are now (or are nearly) complete. New signage, improvements to the Lott Center entrance, and the painting of the dome enhance our beautiful building and grounds. We are anxiously awaiting the completion of a new welcome center for the Admissions Staff, which will provide a more convenient and first-class venue for our guests and prospective families.

Student opportunities have increased, including an open campus philosophy, additional clubs, and new elective classes. A new broadcasting class taught by alumni and award-winning sports broadcaster Tom Cole '69 has enhanced the academic environment that is tailored for a boy's learning style. We have already experienced tremendous successes with fall sports teams and our marching band, as well as a school-wide effort to collect more than 13,000 pounds of food for those in need.

In September, two well-loved members of the SJJ community were in the Toledo spotlight: Steve Hartman '81 and Butch Welling. Steve, a CBS News Correspondent and host of *On the Road with Steve Hartman*, graciously shared his professional experiences with our student body and a near-sellout crowd at the Valentine Theatre in a charitable event for the 20/20 Jesuit Scholarship program. Steve demonstrated through his unique style of storytelling how many great people we have in our country who display positive actions every day. Steve shared his favorite *On the Road* stories to encourage us all to find the good in others each day. It was a night and a presentation that still has people talking. The very next day, WTOL Channel 11 ran a human-interest story on our own wonderful Mr. Welling. It is hard to think of Mr. Welling without remembering his daily "Be Good to Each Other" motto. We are truly blessed to have him as part of the faculty at SJJ.

We are grateful for so much these days, including increased enrollment, but also for the strong support of our Titan community. This support—measured in various ways—fuels our mission of Jesuit education, a mission of developing the heart, mind, and body of young men in northwest Ohio.

Blessings,

Michael J. Savona
Mike Savona '75, President

St. John's Jesuit is the right place to educate young men for many reasons; parents cite Jesuit ideals, a rigorous curriculum, strong athletic and arts programs, and brotherhood as some of the many reasons they chose SJJ for their sons. However, the overwhelming reason parents—and their sons—select SJJ for their educational experience during the formative years is that learning takes place in an all-boys environment. Clearly, after more than 50 years of educating young men in the Toledo area, SJJ has found the best formula for reaching boys in and out of the classroom and helping them excel long past their time in the hallways of the campus on Airport Highway.

Both the administrators and the faculty at SJJ make it their mission to teach boys the way boys learn best. And those methods came from years of research and discussion.

The overwhelming findings of research into all-boys education shows that adolescent boys feel more confident being themselves in an all-boys educational environment. In the classroom, this confidence results in honest conversations, appropriate risk-taking in answering questions and sharing opinions, and fewer distractions from the material being presented.

"The more a boy feels warmly toward his school, connected, understood, and treated fairly, the less likely he is to [turn to risky behaviors.] A boy does best when he feels cared for and understood by his teachers and when he senses that they have high hopes for him academically. By designing an inviting educational experience for boys, schools can help them boost not only their academic performance and self-esteem, but also their hopefulness about the opportunities ahead of them."

— Dr. William Pollack, *Real Boys: Rescuing Our Sons from the Myths of Boyhood*



What is a Gurian Model School?

Michael Gurian, the founder of the Gurian Institute, has researched male learning patterns for decades and has found the following truths:

- Boys learn better when physical movement is involved with learning.
- Boys are more likely to take part in impulsive behavior.
- Boys are not as successful at multitasking as girls.
- Boys require sensory experiences in order to learn well.
- Boys require extra time to memorize written material.
- Boys become distracted more than girls.



Students engaged in senior AP Literature and Composition

In his book *Real Boys: Rescuing Our Sons from the Myths of Boyhood*, Dr. William Pollack said, “In a single-sex class, you can create a team atmosphere where the boys support each other. But when girls are present, boys are loath to express opinions for fear of appearing weak—their instinct is to stay aloof and macho. If it’s all boys together, it’s much easier to break down inhibitions.”

Pollack cites basic differences in the brains of young boys and girls that pose challenges—and opportunities—for educators.

One such area is in English, specifically in reading and writing skills. Pollack reports that males are “at a rather profound disadvantage” in writing skills by the time they reach high school, and they are well below girls in reading comprehension, which not only affects high school performance, but also future careers and success. SJJ faculty member Francis Carnicom ’95 employs educational techniques in his English classes to combat these issues. Carnicom said, “In my 21 years at SJJ, I have found student interest to be the single most relevant component for success. Therefore, I employ humor, display a passion for the material, and—most importantly—generate material relevant to the young man’s current and future life. Our students are not only here to be educated, but to be formed, and I have discovered no better avenue than reading and writing to accomplish this Jesuit goal.”

One clear method of helping boys connect with content in the classroom is through hands-on and interactive lessons. In fine arts and physical education classes, physical interaction is essential and necessary. But what about in more content-driven classes, such as history, science, or math? “Whereas many girls may prefer to learn by watching or listening, boys generally prefer to learn by doing, by engaging in some action-oriented tasks,” Pollack notes in *Real Boys*.

Brian Marciniak, who teaches an array of social studies courses at SJJ, opens each class with a trivia game. “It is a great way to get students excited for the start of class and a good warm-up for their brain before we start the day’s lesson. Trivia reinforces learning because the students are competing with one another for bonus points. I think students thrive during competition, so whenever possible, I try to give them a chance for good, healthy competition, sometimes for fun and sometimes for review.”

In Scott Zura’s science classes, the power of hands-on learning is evident. “In class, we use battery-operated cars to graph position versus time and calculate average speed and average velocity. In another lesson, I give students six different types of walking motions and have them actually walk a graph, rather than just looking at one on a piece of paper and trying to understand it. When we study vectors, we also walk the vector outside and sketch the path taken. Students learn well from this kind of kinesthetic learning.”

For the youngest SJJ students, those in grades 6-8 in the Academy, instruction follows the Gurian Method. Chris Knight ’78, Vice President and Chief Operating Officer of SJJ, initiated contact with Michael Gurian in 2005 for input and training on how best to serve and educate boys. “We listened to Dr. Gurian’s research and his approach to

working with boys’ strengths. It really made sense to us, so we invested in training for our teachers and put his methods into practice in our classes.” In 2013, SJJ’s Academy was named a Gurian Model School for its acceptance of the tenets of this teaching method.

Garrett Malone ’04, an Academy social studies teacher, incorporates Gurian methods into his classes daily. He might, for example, create a competition debate in which he pits students against each other on either side of the argument. “While doing this debate, the students stand up and argue back and forth with their classmate using the information that they learned in a lesson. Debate harnesses their natural instinct for competition and allows them to use it as motivation to learn the material.” He also makes the simple act of reviewing for an exam into a physical exercise. “I divide the class into teams first. When I ask a review question, students have to sprint to a dry erase board and write down their answer before their competitor does. The movement and competition really make the students engage. Even the students who are not running are engaged in helping to find an answer quickly to help their teammate answer correctly. I call it the “Sprint of Knowledge.”

Tailoring classroom techniques to best meet the needs of boys had been a focus for SJJ since 1965. Fortunately, current research supports all that teachers and administrators do at St. John’s Jesuit and inspires new ways to fully engage boys’ strengths in the learning process.



Many courses at SJJ are designed to be highly interactive.

| Academy courses | High School courses |
|--------------------|------------------------------|
| Design, Build, Fly | Public Speaking |
| Archery | Game Design |
| Podcasting | Broadcasting |
| Robotics | Modern American Perspectives |
| Jewelry-making | Digital Photography |
| Carpentry | Engineering I and II |
| Cooking | |



HELPING BOYS
THRIVE SUMMIT™

Do you raise, influence, teach, or lead boys?

In most of the world, girls and women are doing better than boys and men in both physical and mental health indicators. In most parts of the world, health outcomes among boys and men continue to be substantially worse than among girls and women.

Yet this gender-based disparity in health has received little national, regional, or global acknowledgement or attention from health policy-makers or healthcare providers.

- WORLD HEALTH ORGANIZATION

The Helping Boys Thrive Summit™ is committed to working with parents, educators, church leaders, community leaders, and all called to the noble task of raising boys.

Using brain-science research and best practices, the Summit offers practical insights and applications for helping boys thrive in the 21st century.

Summit Leaders

Michael Gurian

Michael Gurian is a marriage and family counselor and the New York Times bestselling author of 28 books including his new book: *Saving Our Sons: A New Path for Raising Healthy and Resilient Boys*; *The Minds of Boys*; and *Boys and Girls Learn Differently*. He is co-founder of The Gurian Institute and a pioneer in the fields of family development and education. His work brings brain-science into homes, schools, churches, corporations, and public policy. Michael is credited with sparking the modern boys movement. Michael co-hosts a weekly podcast with Tim Wright: "The Wonder of Parenting: A Brain Science Approach to Parenting".



Tim Wright

Tim Wright is the co-host, along with Michael Gurian, of the weekly international podcast *The Wonder of Parenting: A Brain Science Approach to Parenting*. He has written several books including his two newest ebooks: *Raising Sons in a #MeToo World* and *Raising Daughters in a #MeToo World*. He has co-created with Michael several rites of passage programs for secular and faith-based families. Tim has been a Lutheran Pastor since 1984, currently serving as the pastor of Community of Grace in Peoria (Phoenix) AZ, which he founded in 2005.



COMING to TOLEDO

Monday, November 11, 2019

9:00 AM - 3:00 PM

Registration begins at 8:00 AM



St. John's Jesuit High School & Academy
5901 Airport Hwy, Toledo, OH 43615
helpingboysthive.org/toledo

Registration: \$25 per person through November 1
\$35 starting November 2 Register at helpingboysthive.org
Discounts & Group rates available. For more information,
email Garrett at gmalone@sjtitans.org

General Sessions:

- What Are Boys Thinking? (Inside the Minds of Boys) with Michael Gurian
- Shaping the Spirit of Boys with Tim Wright

Workshops:

- Helping Boys Thrive in Schools: Socially, Emotionally, Academically
- Parenting & Technology: Navigating the Parenting World in the Digital Age
- Protecting Our Boys from Harmful Ideals of the Media

CLASS OF 2019


119
Graduates

ACT
Average
25

\$
15.4
Million in
Scholarships Awarded

SAT
Average
1222


85
Percent Received
College Scholarships

1
National Merit
Semi-Finalist
(PSAT NMSQT)


94
Percent Accepted
College Scholarships

6
Commended
Scholars
(PSAT NMSQT)



TALENTED SJJ GRADUATE EMMANUEL DZOTSI '11 EXCELS IN PODCAST WORLD

Emmanuel Dzotsi '11 is a familiar name to those who are hooked on the popular podcast *Serial*, which recently aired its third season—and added Dzotsi as a new co-host, alongside Sarah Koenig. As of December 2018, when the third season concluded, the podcast had been downloaded more than 50 million times. That means a lot of listeners were privileged to hear the smart commentary and insightful contributions made by a St. John's Jesuit alum—Class of 2011—in his distinctive British accent.

Born in London, where Dzotsi lived until he was six, his family moved several times for his father's work: elsewhere in England, then to Belgium, and finally to Toledo when he was 12. A few years later, Dzotsi looked at SJJ as a possible high school. "I met other students of color on my first visit, and what struck me was the sense of ownership they had about SJJ; it was so apparent that they felt like it was theirs, and that it was a safe space. I knew after that first visit that SJJ was a place where I could be accepted for who I was, but also a place where I would be pushed to reach my full potential," he said.

One of Dzotsi's extracurricular activities was becoming a TV-4 broadcaster. "Ironically, it never occurred to me in high school that I would end up working as a journalist. But looking back on it, TV-4 was great preparation!



The weirdest thing about being a journalist, especially in broadcasting, is knowing that people you don't know will be listening to what you say and making judgements about it. TV-4 gave me confidence in the power of my own voice." In addition to broadcasting on TV-4, Dzotsi also was a member of the cross country, soccer, and crew teams, and he participated in Campus Ministry, student government, the musical, and marching band, where he served as drum major for two years.

"All of those experiences were amazing, but, honestly, the experience I most think about was being part of SJJ's service trip to Guatemala the summer before my senior year. That trip really shaped my attitude towards Central America and the perspective I've brought to any stories about immigration I've reported since."

After graduating, Dzotsi attended Ohio State University. He said that SJJ so prepared him academically for college that he was able to immediately explore other interests in college, including joining the marching band, directing a film, and interning in Congress. "I could never have done those things if I'd been struggling to keep up in class, and if I hadn't done those things, I probably wouldn't have gotten hired at WBEZ Chicago when I graduated." His time at the Chicago radio station lead him to working for *This American Life*, for which he reported the closing story about Toledo during the show's special 2016 election episode, and then to *Serial*, for which he won the Edward R. Murrow Award for Best News Series for producing and co-reporting.

Ever a *Man for Others*, Dzotsi said that, in any story he reports, he tries to be in service of some greater good.

Clearly, this SJJ alum is using his powerful voice to bring awareness to important stories from across America. With a foundation in academics and broadcasting that began at SJJ, Dzotsi will indeed soar in his career for years to come.

Photo Credits: Sandy Honig



SJJ students who want to emulate Emmanuel Dzotsi now have an easier path to a similar career, thanks to the new "Titan Talk" podcast!

Titan Talk is the result of faculty members Amir Horani '13 and Adam Dane '02's initiative to find a way to give voices to some of the students who accomplish so much, but don't always receive recognition. Because Horani and Dane both have experience with and love listening to podcasts, they decided this medium was the most appropriate to start highlighting these students. The podcast will also feature faculty, staff, administrators, parents, and alumni. The plan is to release one episode each quarter of the 2019-20 school year.

One student intern will work with Dane and Horani each year; this year, the student is Nick Conway '20.

Listeners can find the *Titan Talk* podcast on a tab on the main page of the SJJ website or by searching *Titan Talk* on Apple Podcasts, Spotify, and YouTube.



'69 ALUMNI MAKE FIELD OF DREAMS POSSIBLE FOR TOLEDO



If you build it, they will come. That's exactly what's happening in Toledo's Old South End, which has been selected as the site of a Cal Ripken Sr. Youth Development Park. No small feat, the project has been made a reality by the leadership and fundraising efforts of a small but mighty group of St. John's Jesuit alumni and lifelong friends, including Rick Corbett '69, Joe Rideout '69, Mike Anderson '69, Bob Welly '69, and Chris Amato.

Scheduled for a dedication ceremony this fall, the upper level of Danny Thomas Park (DTP) has been renovated as a multipurpose, low-maintenance facility to provide recreational, educational, and athletic experiences for kids who desperately need a guiding hand. DTP will align with the mission of the Cal Ripken Sr. Foundation to not only help fill a critical void, but also to help transform the community surrounding the Old South End where the need is so great.

While the obvious transformation is now almost complete, much had to be accomplished behind the scenes to attract the foundation to consider Toledo. More than 85 Cal Ripken Sr. Foundation youth development parks exist nationwide, but never one built in Ohio—until now. Among other requirements, a local partner was needed to secure major gifts, enough to cover at least 50-60 percent of the total cost. This local partner had to be willing to work with the Cal Ripken Sr. Foundation to develop a mutually agreed upon facility design and total project budget. Fortunately for Toledo, this can-do community has connections that stretch far and wide. So how did Toledo "swing it"?

Rewind two years and, without a doubt, the remarkable friendships that began in 1965 at SJJ set the stage for this project to take root in the Old South End. A mutual love for the Glass City and the connections of classmates and baseball teammates Rideout, Corbett, and Anderson merged with those of another classmate—Welly—and a former SJJ teacher and tennis coach Amato, directors of the Historic South Initiative. These combined forces did not function out of a large committee; instead, they were just a few volunteers who felt a deep concern for their former neighborhood and a desire to give back.

In the months that followed the formation of this informal partnership, the agreements were negotiated with the city

of Toledo to lease DTP and with the YMCA to manage it. The big challenge was raising \$1.3 million. Chuck Brady, Vice President of the Cal Ripken Sr. Foundation, guided this local leadership team through the process and said, "Toledo's local leaders always followed through on what they committed to doing. Compared to other communities, these gentlemen took a real ownership of the project and approached a lot of folks for support with true passion for the less fortunate in the South Toledo community."

Hundreds of hours and months of work paid off and, when the ribbon is cut this year, the Cal Ripken Sr. Foundation will step in with programming such as Badges for Baseball, a team sports program that pairs at-risk youth with law enforcement mentors who use team sports to teach valuable life lessons. Rideout recalled the importance of growing up and playing baseball in the Old South End, as well as what he and his classmates learned from SJJ: "We all played baseball and grew up near that neighborhood. These kids in the neighborhood today are so severely challenged. Our time at St. John's Jesuit instilled the values that are reflected in this kind of project—the idea of community, Christian leadership, and service to others."

DTP has truly been a labor of love. Named for a native Toledoan who brought much joy to audiences on film and stage and through his tireless work to open St. Jude Children's Research Hospital, it is fitting that DTP is located where so much has been poured out for the good of a community neighborhood in critical need. More than fifty years later, the class of 1969 is still leading by example, still showing people that they don't have to look far to find marginalized populations and recognize opportunities to be *Men for Others*.



A Love for Baseball and Brotherhood

The whole idea of bringing the Cal Ripken Sr. Foundation to Toledo started because classmates stayed connected to their hometown and the values instilled by their education at St. John's Jesuit. By staying connected, Rick Corbett '69 introduced his classmates to his Arizona neighbor, Jim Hall, a Cal Ripken Sr. Foundation Board member. Conversations evolved and these '69 alumni inevitably asked the question—why not Toledo? Corbett recalled the strong love for baseball and the importance of athletics. "Sports was an important part of my high school experience and a cementing part of the friendships I made and maintain today. I am thrilled that through these connections, I'm able to give back to the community I grew up in." Hall added, "Athletics is designed for little kids. Through the Foundation's programming, sports-themed activities for kids foster connections among young people and law enforcement. There are a lot of positive aspects to the completion of this project."

Phase II of Danny Thomas Park

Danny Thomas Park has been a part of Toledo's Old South End since the 1950s, but was neglected and badly overgrown. Bob Welly '69 and Chris Amato have been working with the Believe Center to gain state funding and renovate the park. Managing the project into phase one and two, Welly and Amato report that the park will be renovated on the upper and lower levels upon full completion. Now that phase one, the upper level, of the project is complete and under the management of the YMCA, the focus turns to the lower level and phase two. Joe Rideout '69 is optimistic that the excitement generated by the Cal Ripken Sr. Foundation Youth Development facility will be a catalyst for the completion of phase two: "This was a chance for us to give a boost to the neighborhood where we grew up. Our hope is that the success of phase one will propel the renovation of phase two next year."

SJJ WELCOMES FR. JAMES SAND, S.J.

St. John's Jesuit is blessed to have three Jesuit priests teaching and advising students this year—Fr. Brian Lehane, S.J.; Fr. Bernie Owens, S.J.; and newly ordained Fr. James Sand, S.J.

Fr. Sand was born and raised in Cincinnati and attended St. Xavier High School, Miami University, and Fordham University. He recently finished theology studies at the University of Toronto and was ordained to the priesthood on June 8, 2019. As a Jesuit, Fr. Sand has worked as a chaplain at St. Barnabas Hospital in New York City, taught Latin and history at the University of Detroit High School and Academy, and played the role of a support person for a community of Jesuit volunteers in Canada. He is teaching Honors English 9 and Honors Theology 10.

When asked about his first couple of months at SJJ, he was happy to respond.

Q: Describe your experience of transitioning to the SJJ community.

A: The transition into the SJJ community has been a pleasant one for me. Everyone at SJJ has been so very friendly and welcoming. The move, in many ways, has felt like a homecoming to the Midwest. I enjoy all the energy of a high school. The faculty lounge at SJJ is brimming with experts in various fields of study all united in a common mission. It is such a privilege to come to know them and join them in our shared endeavor of educating the students for the greater glory of God.

Q: How would you describe your students?

A: My students are full of talent and promise. However, they are also still so young. Each of them can become such a tremendous force for good in

the world. They only need to pair their many talents with a well-rounded life born of a love of God and neighbor.

Q: How will you impact the mission of the school?

A: Hopefully, my impact on the mission of the school will be to add to the sacramental presence at SJJ with daily Masses and reconciliation. Also, I hope that as a Jesuit in the classroom, I will be able to present to many of the students their first day-to-day interaction with a priest. With God's grace, both the Church and the priesthood will be humanized for many of the students in a new way.



Left to right: Fr. James Sand, S.J.; Fr. Bernie Owens, S.J.; Fr. Brian Lehane, S.J.

COLLEGE AND CAREER COUNSELING

Since stepping into the role of Director of College Counseling in 2018, Keri Struckholz has assessed that more emphasis needed to be placed on career counseling. The strategic decision was made to increase student services in this area and rename the department to the **Office of College and Career Counseling**. Struckholz then tackled the task of completing a training course offered by the National Career Development Association, becoming the only high school Certified Career Services Provider in northwest Ohio.

“By the year 2028, the United States is going to lose more than five million jobs because of automation. As a Certified Career Services Provider, it is my responsibility to prepare students for college majors that will improve their chances of entering the job market with skills, knowledge, and credentials to be competitive.”

-Keri Struckholz, Director of College and Career Counseling

Luckily for current and future Titans, the Office of College and Career Counseling will more intentionally assist students in making quality decisions about their high school program of study with an emphasis on ways high school preparation can lead to effective educational and career planning at the post-secondary level. Struckholz has clearly defined program and student goals—most notably, empowering students with knowledge of the job market and providing a reliable assessment of strengths and interests. One of the most tangible benefits will be a list of suggested colleges based on the student profile and careers of interest. Families will receive this information during a student's

junior year. Struckholz is happy to be adding value to the counseling she provides and noted, “By the year 2028, the United States is going to lose more than five million jobs because of automation. As a Certified Career Services Provider, it is my responsibility to prepare students for college majors that will improve their chances of entering the job market with skills, knowledge, and credentials to be competitive.”

College counseling services have always differentiated SJJ from other high schools in northwest Ohio. Guided by the Jesuit educational philosophy known as *Cura Personalis*, or care of the entire person, students are advised as unique individuals. The intentional addition of a certified career counseling program is one more way that SJJ forms the *Graduate at Graduation*—a young man who is confident and ready to set the world on fire.



M.A.P. TO THE CAP

MAXIMIZING ACADEMIC POTENTIAL

Plot your own path and begin a journey of lifelong learning at St. John's Jesuit.

ACADEMIC, COLLEGE, AND CAREER COUNSELING

The Counseling Departments at St. John's Jesuit abide by a Jesuit educational philosophy known as *cura personalis*, Latin for "care of the entire person." It inspires faculty and staff to listen to students and build relationships with them – to guide them in taking responsibility for their learning. College preparation begins as soon as a young man walks through the door. He is counseled to follow curriculum that will provide him the base for his college and career plans. Our Certified Career Service Provider (CCSP) assists students in making quality decisions about high school programs of study with emphasis on how high school preparation can lead to effective educational and career planning at the post-secondary level.

MAGIS SOCIETY

The Magis Society provides students who love learning and who wish to seek additional challenges with a sequential, four-year framework of cohort opportunities and cultural enrichment. Magis students explore ideas in the fine arts, world history, philosophy, science, math, and the humanities. The greatest benefit of the program is a student highly developed as a critical thinker with strong communication skills. Magis students develop the ability to identify their passions and pursue them with energy and excitement. Admission into the Magis Society involves a well-defined application process. Applications, reviewed by a committee, are available upon admittance to the incoming freshman class. The Magis Society seeks to accept a maximum of thirty incoming freshmen every year.

GOVERNMENT, PUBLIC ADMINISTRATION, LAW

- American Government and Politics
- AP American Government
- AP English Language and Composition
- Modern American Perspectives
- AP Comparative Government and Politics
- Advanced Speech and Theater
- Social Justice Alliance
- U.S. History • AP U.S. History • Model UN
- AP World History • Debate Club

INFORMATION TECHNOLOGY

- Introduction to Computer Science
- Advanced Computer Programming
- AP Computer Science A • Coding Club
- AP Computer Science Principles
- Android App Design • Web Design
- Introduction to Game Design Concepts
- HTML and CSS Design • eSports Club

COMMUNICATIONS AND ARTS

- AP English Literature • Creative Writing Club
- AP English Language and Composition
- Elements of Art through Line • AP Music Theory
- Advanced Speech and Theater
- Shakespeare in Performance • Yearbook Club
- Storytelling in Literature and Film
- Drawing I • Computer Graphic Design
- Digital Photography • Digital Photography 2
- AP Art • AP Art History • Broadcast Tech
- TV-4/Daily Student Broadcast • Gallery 120 Club
- Band • Men's Chorus • Percussive Arts

ENGINEERING

- Introduction to Computer Science
- Advanced Computer Programming
- AP Computer Science A • AP Calculus AB
- AP Computer Science Principles
- Introduction to Engineering 1 • AP Calculus BC
- Introduction to Engineering 2 • Linear Algebra
- OSU Fundamentals of Engineering
- Robotics Club • Multivariable Calculus
- Engineering Principles • Aerospace Club
- College Math Fundamentals • AP Statistics
- Honors Precalculus • Honors Calculus

MINISTRY

- Vocations Office • Toledo Labre Program
- Campus Ministry and Christian Service Core Team
- Christian Service Program
- Ignatian Teach-In • March for Life
- Theology • Honors Theology
- Christ's Mission Continues in the Church
- Life in Jesus Christ • Who is Jesus Christ?
- 4 Year Student-Led/Faculty-Advised Retreat Program • All-School Masses
- International and Domestic Mission Trips
- Social Justice Alliance • Daily Masses

SCIENCE

- Environmental Science
- Anatomy & Physiology
- Honors Anatomy & Physiology
- AP Biology • AP Chemistry
- AP Environmental Science
- Research Symposium
- Marine Biology Club

BUSINESS, MANAGEMENT AND ADMINISTRATION

- Economics
- AP Macroeconomics
- AP Microeconomics
- Magis Society
- Chick-fil-A Leadership Academy
- Entrepreneur Club
- World Languages including Spanish, Latin, and Chinese

EDUCATION AND TRAINING

- Peer Tutoring in the A+ Learning Center
- Christian Service Program Tutoring
- Student-Led Mentor Groups
- Magis Society
- Chick-fil-A Leadership Academy
- Independent Studies Available

HEALTH SCIENCE

- Bioethics: Navigating the Ethical Dilemmas of our Future
- Honors Biology
- Anatomy & Physiology
- Honors Anatomy & Physiology
- AP Biology

SENIOR PROJECT

The Senior Project has been a graduation requirement at St. John's Jesuit for more than 40 years, intended to be an experiential assesment of a student's development and college and career readiness. Success in college is largely determined by what has been learned in high school and how well students have mastered how to learn. The Senior Project is meant to augment personal growth and help students learn to balance freedom with responsibility.

Additional academic opportunities available through the Arrupe Virtual Learning Institute, College Credit Plus, and by creating an independent study program.

NEW AND RETURNING JESUIT EDUCATORS



Joe Carroll '93 returned to SJJ to serve as Administrator of the Academy. A graduate of Lourdes University, Carroll earned a master's degree in Educational Leadership from the University of Dayton in 2015. He began his teaching career at the Academy in 2004, and served in that capacity until 2012, when he became principal at Christ the King Parish School.



Kimberlie Colson earned her undergraduate degree from Florida A&M University and a master's degree in Spanish Studies from Purdue University. She is teaching Honors Spanish 4 and AP Spanish. Colson has taught at various universities and served as a chapter reviewer for college-level textbooks. She has also served as a private instructor and interpreter for various professionals. Additionally, she is in her fifth year of service as an AP reader-rater in Spanish Language and Culture for The College Board in Spanish Language and Culture.



Bill Fial, a graduate of Bowling Green State University, joined the Academy to teach 7th grade science and biology; he also teaches high school biology. Prior to SJJ, he taught and coached track and swimming for Port Clinton City Schools. In addition to teaching, Fial also coaches CYO cross country for the Academy.



Zach Karpuska earned his undergraduate and master's degrees from Bowling Green State University. Inspired by his mom, who is also a music teacher, Karpuska participated in concert band, marching band, men's choir, and musical theatre throughout high school and college. He teaches Foundations in Theater Art, AP Music Theory, and Chorus at SJJ.



Brendan Gillen joined the Academy to teach 7th and 8th grade Theology and is a member of campus ministry after being employed by the department of justice as a criminal investigator for more than 20 years. In 2017, he was ordained to the Diaconate in the Diocese of Toledo. Deacon Gillen currently serves at Our Lady Queen of the Most Holy Rosary Cathedral. He earned a master's degree in Systematic Theology from Lourdes University.

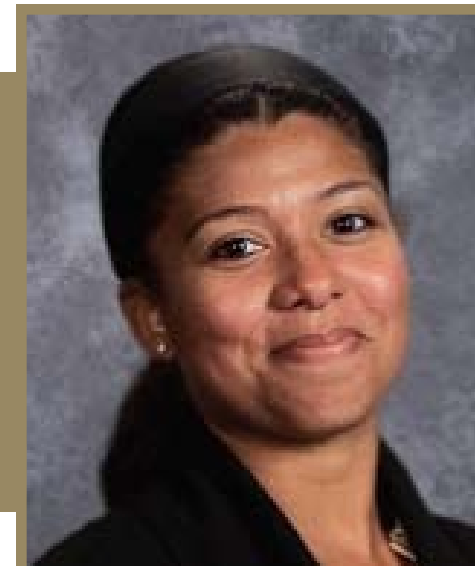


Phil Levering is a graduate of the University of Toledo and earned his master's degree in Organizational Development from Gonzaga University. He returned to SJJ after a year at Leadership Toledo, serving as the non-profit's Program Director, where he was charged with connecting the city's youth to meaningful service opportunities. Levering teaches sophomore theology and is a member of campus ministry.



Janelle Kiker is a graduate of The Ohio State University. She joined the faculty to teach Spanish I. She spent a year living in Spain teaching English as a Second Language. This experience inspired her to return home and professionally combine her love for Spanish-speaking cultures with the classroom environment.

Ariela Paula, born in the Dominican Republic and raised in New York City, earned her degree in education at the City College of New York City. A native Spanish speaker, she enjoys sharing her strong love for Dominican culture with her students. Prior to joining the faculty at SJJ, Paula taught Spanish at St. Joseph School Sylvania. She now teaches Spanish II.



Clifton Rebello is from Mumbai, India, and has lived most of his life in Dubai, UAE, where he worked for more than 20 years for HSBC Bank Middle East. He earned his master's degree in Digital Sciences from Kent State University. Rebello is teaching Intro to Computer Science, Advanced Computer Programming, Intro to Game Design, and AP Computer Science.

Jason Szykowski joined the Academy faculty to teach Pre-Algebra and Algebra. Szykowski attended Miami University. A familiar face on campus, he taught in the Academy when it opened in 2004 and coached varsity hockey for 11 years, including serving as assistant coach of the 2007 State Championship team. Most recently, Szykowski taught math, science, and religion at Christ the King Parish School.



SHARON MULDOON “WOWs” STUDENTS EVERY DAY

Last spring, St John’s Jesuit’s own Sharon Muldoon, Director of Campus Dining, was highlighted in an article in Toledo Parent for her dedication to interesting menu choices for the students at SJJ. Following are excerpts from the article by Sonny Forrest.

School cafeterias and the lunchtime ritual they host represent a respite from pedantry for both students and teachers. Sure, some students chip away on homework mid-bite, but explicit knowledge transmission from teacher to student remains at lunch a rarity.

At St. John’s Jesuit High School, Sharon Muldoon seeks to remedy the scholastic imbalance between the lunch room and classroom one daily menu at a time.

As the Director of Campus Dining at St. John’s for the better part of a decade, Muldoon supervises the seven back-of-house employees who prepare lunches for more than 700 students each day.

She has transformed the traditionally underwhelming cafeteria line into a series of windows similar in spirit to a food court. Muldoon said that this layout easily parallels the increasingly eclectic campus dining options current students might find while attending college.

In addition to the lineup of build-your-own deli sandwiches and salads that draw consistent lines, Muldoon has instituted a “Window on the World” station, featuring a rotating menu with cultural inspiration atypical of high school cafeterias. The colloquial acronym for this station is “WOW.”

From time to time, St. John’s students can expect Indian food, including chana masala, chicken tikka masala, samosas and Basmati rice. Other days, she serves parmesan garlic sauce chicken garnished with greens arranged into plate-accenting foliage. Dishes like Cuban mojo pork and Thai curries have also made appearances on the cafeteria menu.

Through serving a menu ambitious by school cafeteria standards, Muldoon has created an environment conducive to encouraging students to step outside of their culinary comfort zones. “Once you expose the kids to new dishes, pretty soon they request them,” Muldoon said. A self-

proclaimed recovering perfectionist, Muldoon can trace her disposition to the time she spent expediting food for esteemed University of Toledo guests as a kitchen manager. Now, she admits she has grown into her current position of serving students, as well as catering donor and alumni events. “It’s like I own my own restaurant; it’s my dream job,” Muldoon said. “I feel guilty picking my check up.”



COACH ED HEINTSCHEL RETIRES FROM SJJ AND VARSITY BASKETBALL

Legendary St. John’s Jesuit teacher and varsity basketball coach Ed Heintschel retired last spring after 40 years at SJJ.

“It was a privilege to work alongside Ed for many years and in many different capacities. For me personally, and for many others associated with St. John’s Jesuit, he was much more than a great basketball coach. Ed has excelled as a mentor, teacher, leader and counselor,” SJJ President Mike Savona ’75 said.

Heintschel joined the St. John’s Jesuit community in 1974 as an English teacher, freshman football coach, and junior varsity basketball coach. After five years, he became the varsity basketball coach, as well as the Athletic Director, a position he held for 25 years. Heintschel amassed a 725-224 record and a .764 winning percentage during his 40 seasons with the Titans.

He finished his career ranked fourth in all-time wins in Ohio. Heintschel is the only coach in the state to accumulate 700-plus wins at one institution at the Division I level. Under his helm, the Titans reached three state championship games and six Final Four games, and won 16 district championships and 17 league championships (City League and Three Rivers Athletic Conference).

The coaching record is remarkable and speaks for itself. But more important is the guidance and mentorship Heintschel provided to hundreds of student-athletes, both on and off the court.

“I have much for which to be grateful: great kids to coach, great families who entrusted their sons to us, the



support of the school administration in good times and bad, coaches who worked with me to form a basketball program of state-wide renown and success, the Jesuit philosophy that promotes excellence in every aspect of student life (and we strived for excellence in basketball always),” Heintschel said. “Our unparalleled success is because of the confluence of all these factors and then some.”

Throughout Heintschel’s career leading the Titans, 24 players have gone on to play Division I college basketball, with numerous others playing at the D-II, D-III, and NAIA levels.

Savona said, “We have been so blessed to have Ed as an integral member of the Titan family for most of his life, and we know that he will continue to bleed the Blue and Gold.”

Mike Schoen ’05 named Head Basketball Coach

With the retirement of long-time coach Ed Heintschel, St. John’s Jesuit assistant coach Mike Schoen ’05 has been tapped to take over the Titans. No stranger to SJJ, Schoen has coached and worked at SJJ for 10 years.

Schoen played under Heintschel and was a member of the 2004 state runner-up team.

“It is extremely humbling and exciting to represent St. John’s Jesuit as the next head coach,” Schoen said. “I cannot thank Coach Heintschel enough, not only for his 40 years of dedication to St. John’s, but also for allowing me to be a part of SJJ basketball. I have the utmost appreciation and respect for his mentorship throughout the years.”

Schoen joined Heintschel’s varsity staff in 2015 as the assistant coach. He is also the Assistant Director of Athletics at St. John’s Jesuit.

“We are so fortunate to have Mike Schoen to step in and continue the tradition of our basketball program. Mike has shown versatility, willingness, and talent in taking on the numerous positions that he has been asked to fill at SJJ. He has a strong bond with the players and has already played a significant role in virtually every aspect of our basketball program,” SJJ President Mike Savona ’75 said.

From 2010-15, Schoen compiled a 90-13 overall record with four TRAC Championships as the head freshman coach.



MAGIS SOCIETY SPOTLIGHT

The Magis Society provides students with a sequential, four-year framework of cohort opportunities and cultural enrichment. Students who are accepted to the program explore ideas in the fine arts, world history, philosophy, science, math, and the humanities.



Chet Mlcek '20

Chet Mlcek has been a member of the Magis Society for four years. He was part of the inaugural cohort when he joined the program during the 2016-17 school year. Mlcek also participates in crew, Christian Service, and the Spanish National Honor Society, and he is the co-director of TV-4. He hopes to study English in college.

Capstone Project:

Mlcek has decided to revitalize the SJJ greenhouse as his Capstone Project in the Magis Society. After researching the needs of the facility, Mlcek spent the summer cleaning, restoring, and enhancing various features within the greenhouse. He is currently planting and nurturing a new generation of plants, some of which will be used around SJJ. Furthermore, Mlcek has allied with the Environmental Club at SJJ to create programming to educate SJJ high school and Academy students throughout his senior year and beyond.



Adam Rajner '20

Adam Rajner has been a member of the Magis Society for four years. He was part of the inaugural cohort when he joined the program during the 2016-17 school year. Rajner is also a member of the Christian Service Core Team, a retreat leader on Kairos, and a member of Campus Ministry; he also plays piano. He hopes to study Engineering in college.

Capstone Project:

Rajner embarked on an ambitious Capstone Project by tackling the issue of homelessness in Toledo. By working with local organizers, Rajner researched and experienced the homeless community throughout the city. After conducting interviews, he assembled his findings in a short documentary film. He filmed, narrated, edited, and produced the film himself. After completing this project, Rajner wanted to learn more about this social justice issue, and he hopes to use his film to raise awareness about homelessness in the Toledo area.

Faculty Director Adam Dane '02 is always looking for speakers and welcomes ideas from the alumni and/or the broader community at adane@sjjtitan.org. Currently, these themes will be explored:

- | | |
|-------------|---|
| November 22 | Modern Media: Podcasting, Radio, and Journalism in the 21st Century |
| January 24 | Psychology and Education |
| February 21 | Resource Shortages and Food Deserts in our Local Area |
| April 3 | Learn to Dance! |
| April 27 | How Computer Science Can Change the World |



Magis students work in small groups at the Art of Storytelling seminar presented by MidStory.

LEGACY CIRCLE GIVING

Fall is a great time of year at St. John's Jesuit High School and Academy. It is a fresh start for so many young men as they venture into the Academy and high school for the first time. They have begun the process of becoming *Men for Others*. Many of them can do so because of the generosity of many alumni, parents, grandparents, and friends. One of the ways to help these students is by becoming a member of the Legacy Circle, a group of individuals who wish to ensure the future of SJJ by means of planned giving. Some of the more common planned giving options include charitable bequests, annuities, stock donations, and life insurance policies. One method that is gaining more widespread popularity is in the area of Required Minimum Distributions (RMDs).

When a person reaches 70½ years of age, the government requires that he or she begin to receive distributions from any IRAs (except for Roths), 401(k)s, 403(b)s, and profit-sharing plans. As a result, tax liability increases. One way to avoid this penalty is to arrange to have distributions sent directly to a charity. The custodian of an IRA can write a check from an RMD directly to St. John's Jesuit for as much as \$100,000. As a result, this



sum is not added to an individual's adjusted gross income, and future Titans will benefit from this incredible generosity.

For more information, please contact Tim Malone '69, Planned Giving Officer, at tmalone@sjjtitan.org or (419) 720-0785.

Congratulations and "thank you" to these new members of the Legacy Circle:

- Mr. and Mrs. Richard A. Flasck
- Mr. and Mrs. James '90 and Christine Happ
- Col. Mark F. Swentkofske '84
- Mr. and Mrs. Chris Ewald '70

Jamie Happ '90

"I have always believed that doing the Lord's work is both a marathon and a sprint. There are times of acute need when one must be available right then, sharing God's gifts with those in need—that's the sprint part. There are also times, however, where a longer-term 'marathon' perspective is more appropriate. When my wife, Christine, and I met with our local estate planning attorney to update our plans, we discussed in depth the best options for some of God's gifts, were we no longer here to use them. St. John's immediately came to the forefront of our conversation, as we could not think of many other organizations that we have been lucky enough to be involved with that can make the life-changing, long-lasting impact that SJJ does.



Toledo can be an insular place. I have been fortunate enough in my career as a financial advisor for Merrill Lynch to work with clients all over the country (and in several foreign countries) and have lived in New York, Boston, and Cleveland before returning to my hometown in 1999. I truly believe that some of the kindest, most transparent, and thoughtful people live and work right here in northwest Ohio. Having had the good fortune of experiencing many different situations, however, has also taught me that we can often be very set in our ways here, as well. St. John's and the Jesuit mission, by definition, work against this status quo to raise and foster 'world changers' and 'rule questioners' and the types of strong, Christ-centered thinkers that can carry Toledo and its kind heart into the ever-changing world that we live in today. After all, we are constantly called to search for the Magis, "the more," of what we can do. What better way to do more than to make sure that St. John's can continue to teach future generations well past our time?

I would encourage all Titan alumni and friends to think about your current charitable giving (the sprint) and ask, "Am I also considering the marathon?" Perhaps that is just the nudge you need to make sure you are covering both."

FRESHMAN PICNIC

St. John's Jesuit welcomed its newest Titans—the Class of 2023—with a picnic for students and families on July 28, 2019. After feasting on a delicious lunch and desserts, the students and their siblings enjoyed games and a bounce slide. Parents met and mingled; they also had the chance to chat with faculty and staff.



MENTOR GROUPS MAKING A COMEBACK THROUGH STUDENT LEADERSHIP

The "House System" is fondly remembered by SJJ parents and students alike as a unique program that created eight eclectic groups, called "houses," and named after beloved Jesuits that provided a smaller structure within the total student population. Each house was then divided into smaller mentor groups of 10 or so students who met once a day for the school year under the guidance of an assigned faculty or staff member. Many activities took place to help students of different grade levels, skill sets, and interests to bond and appreciate each other, including discussion groups, athletic competitions, and service projects. To this day, many graduates who experienced the program will talk about their "house" and the brotherhood it fostered.

"The process of reviving the mentor groups has reminded me the importance of the program and the communal friendships that these groups form."

- Joseph Bishop '20

Although the program has been discontinued, its reputation has kept the will to resurrect the concept alive and well. Almost two years ago, seniors from the class of 2018 met with school leaders to discuss an idea. These seniors had experienced small house groups as freshmen and sophomores, small groups (which met less often) as juniors, and no groups as seniors. They were convinced that the small groups were a benefit for

the "brotherhood" of SJJ, and they wanted to take steps to bring them back. The Student Council of 2018-19 worked throughout the year to determine student desire and then put together a template for a sustainable program. A primary distinguishing element from previous efforts was that the revised mentor groups would be completely designed and managed by senior leaders and Student Council.

Joseph Bishop '20 has been instrumental in the new organizing efforts: "The process of reviving the mentor groups has reminded me the importance of the program and the communal friendships that these groups form." Andrew Dake '20, Student Council President, has gained real-world experience in time management and project coordination through reviving the groups: "The process has taught me how difficult and time-consuming it is to organize people, especially on a day-to-day basis across hundreds of students. This process has also taught me the importance of being organized, because in the beginning when the program was not as organized, there was a severe lack of engagement. But now I feel mentor groups have become a better use of time."

The program continues to be tweaked and evaluated by student leadership and under the guidance of Student Affairs Administrator Spencer Root. Despite foreseeable frustrations, student leadership is committed, and the overall message from the student body is loud and clear—brotherhood matters.

This year's senior mentor group leaders

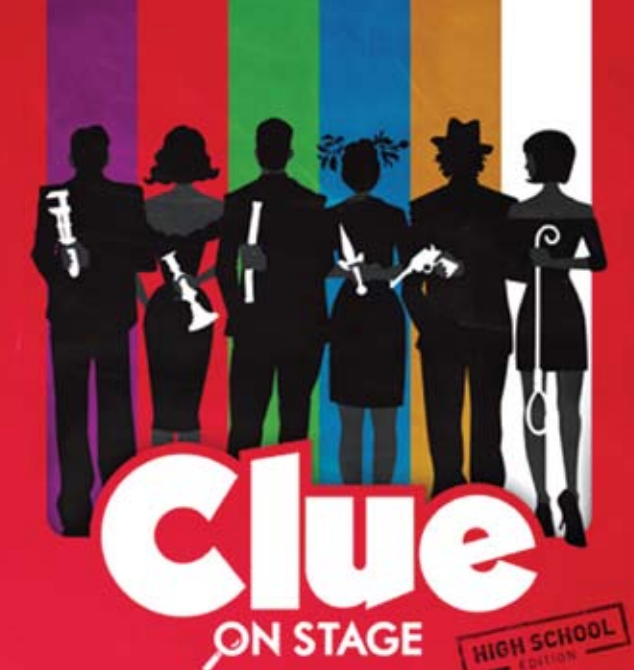


FALL PLAY



Since 1965, St. John's Jesuit has offered students who enjoy dramas and comedies the opportunity to participate in the Fall Play and those who prefer singing and dancing, the Spring Musical. Barbara Trimble is co-directing this year's fall production, *Clue on Stage*, with Francis Carnicom '95. She has co-directed the traditional Fall Play since 1988 and graciously worked with students in many roles and performances!

- 1988 Romanoff and Juliet
- 1989 The Nerd
- 1990 Mr. Roberts
- 1991 Arsenic and Old Lace
- 1992 Harvey
- 1993 Witness for the Prosecution
- 1994 Don't Drink the Water
- 1995 Heaven Can Wait
- 1996 The Odd Couple
- 1997 Fools
- 1998 Done to Death
- 1999 Scapino!
- 2000 The Madwoman of Chaillot
- 2001 Twelfth Night
- 2002 The Crucible
- 2003 Pure as the Driven Snow
- 2004 Some Canterbury Tales
- 2005 All in the Timing
- 2006 Dark of the Moon
- 2007 The School for Scandal
- 2010 The Mouse that Roared
- 2011 The Taming of the Shrew
- 2012 Fahrenheit 451
- 2013 Tom Jones
- 2014 A Midsummer Night's Dream
- 2015 JB
- 2016 Some Canterbury Tales
- 2017 Scapino!
- 2018 The Illiad, The Odyssey and All of Greek Mythology in 99 Minutes or Less
- 2019 Clue on Stage



Adapted from the screenplay by Jonathan Lynn
Additional materials by Hunter Foster, Eric Price & Sandy Rustin
Adapted from the Paramount Pictures film written by Jonathan Lynn and the board game from Hasbro, Inc.

November 1-3
For ticket information
visit sjjtians.org.





TOLEDO AUDIENCE TREATED TO AN EVENING *ON THE ROAD WITH STEVE HARTMAN*

Steve Hartman '81 didn't leave a dry eye in the house with his unique style of storytelling at the Valentine Theatre on September 12. An Evening *On the Road with Steve Hartman* drew a wide range of fans, classmates, former teachers, and hometown family and friends of the CBS News correspondent. Almost a year ago, he graciously accepted the invitation to speak to students and took it a step further by offering to make a community presentation highlighting his favorite *On the Road* experiences to help raise funds for the 20/20 Jesuit Scholarship endowment. The event also honored the efforts of Fr. Don Vettese, S.J., who started the program in 1992. With 816 in attendance at the

Valentine Theatre and more than \$175,000 raised for the scholarship, the event was a clear success.

Hartman got his unofficial start in 1980 as a print journalist writing for the school newspaper known as *The Cavalier*. Officially, he began his career in broadcast journalism at WTOL TV Toledo as a news intern and general assignment reporter in 1984. He is well known for his appearances in *Everybody Has a Story*, *Assignment America* with Katie Couric, and *On the Road*. Hartman has won many prestigious broadcast journalism awards for his work: an Alfred I. DuPont-Columbia University Award, an Emmy Award for writing, and four

RTNDA/Edward R. Murrow Awards, including three consecutive citations for Best Writing.

An Evening *On the Road with Steve Hartman* was presented by the generosity of lead sponsor Designetics Cares and community sponsors Eidi Properties and ProMedica, along with event partners H.O.T. Graphic Services, iHeart Media, Judge and Mrs. Richard and Jane McQuade, and Mr. and Mrs. Tom and Brigid Shields.



THE 20/20 JESUIT SCHOLARS PROGRAM

More than 20 years ago, under the direction of Fr. Don Vettese, S.J., St. John's Jesuit started the 20/20 Jesuit Scholars Program with a goal to help under-served youths in northwest Ohio. The focus today remains the same:

- SUCCESS in a college-preparation curriculum
- ACHIEVEMENT in college
- And in the years following their successful graduation from college, future SERVICE and LEADERSHIP in their communities

What Makes the 20/20 Jesuit Scholars Program Successful?

- A two-week summer orientation program prior to freshman year
- A dedicated program director present throughout the school day to help young men and their families.
- Continued monitoring of 20/20 Jesuit Scholars' grades.
- Structured study sessions held in the A+ Learning Center with academic coaches who always willing and ready to help with one-on-one tutoring, study guides, and test preparation
- Relationship-building events to encourage program families to connect with and help each other
- College Counselors to assist in the college search process

20/20 Jesuit Scholars Learn to be *Men for Others* and Leaders

- Participate in spiritual activities, including retreats, liturgies, daily prayer, and theology classes
- Perform more than 45 hours of Christian Service
- Volunteer as part of the Christian Service daytime program, in Appalachia, or as part of the international service program; they are familiar faces at Christmas on Campus and Easter on Campus
- Help others have the same opportunities they have had at St. John's Jesuit

"As a financial supporter of the 20/20 Jesuit Scholars Program, I have watched young men overcome major obstacles to attend St. John's Jesuit and get accepted to major four-year colleges and universities. In many cases, their lives have been changed forever."

- Wayne Milewski, Financial Advisor, Savage

"This program is truly a great opportunity that will change our community and the lives of the young men who get to live that opportunity. I consider it our honor to be associated with the 20/20 program." - Craig Williams, CEO, Designetics, Inc.



ST. JOHN'S JESUIT HALL OF FAME 2019 INDUCTEES



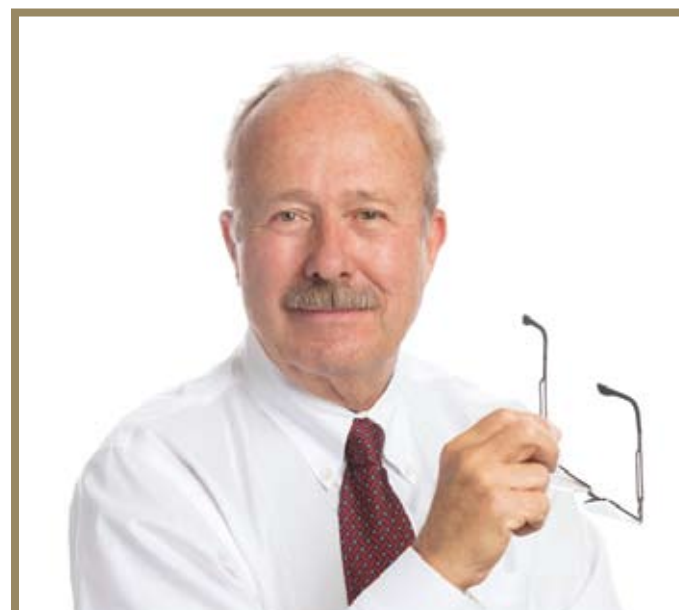
Tom Cole '69
Community Coordinator,
Taylor Automotive Family



Matt Croci '90
Head Basketball Coach,
Wittenberg University



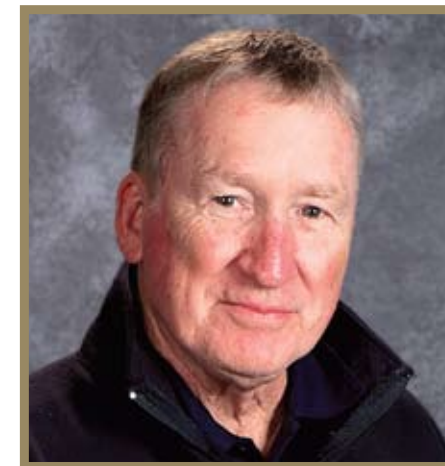
Dave Croci '92
Director, Root Inc.



Wayne Milewski
Financial Advisor, Savage



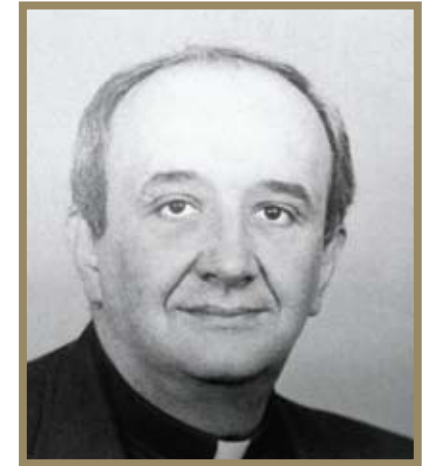
Dr. Michael O'Shea '69
Retired Superintendent,
Springfield Schools



Greg Richard
Vice President of Jesuit Identity,
St. John's Jesuit



**Major General
Steve Sargeant, USAF '74**
Vice President, The Marvin Group



Fr. Ronald Torina, S.J.
Former Musical Director and Rector of
the Jesuit Community (*posthumously*)



David Young '83
Director, Toledo Excel and Special Projects



1987 State Championship Golf Team
Coach Joe Czernicki, Ted Cothorn '89, Tim Kennelly '88,
Mike Spencer '88, Mike Stone '90, Nick Szymanski '89

ATHLETIC HIGHLIGHTS

SPRING 2019 RECAPS



SJJ Names New Head Coach for Crew

St. John's Jesuit named Chris Samul as the Head Coach for Crew. Samul worked as an Assistant Coach during the 2018-19 season

Prior to joining SJJ, Coach Samul was the High School Coach for the

Perrysburg Rowing Club from 2015-18. He was also the Head Rowing Coach for the Toledo Rowing Club in 2017-18.

After graduating from Cranbrook Kingswood, Samul rowed at Boston College. During his senior season, the team won the conference championship and placed fourth at the ACRA National Championships.

Samul also teaches mathematics at Maumee Valley Country Day School.

SJJ Welcomes New Varsity Baseball Coach

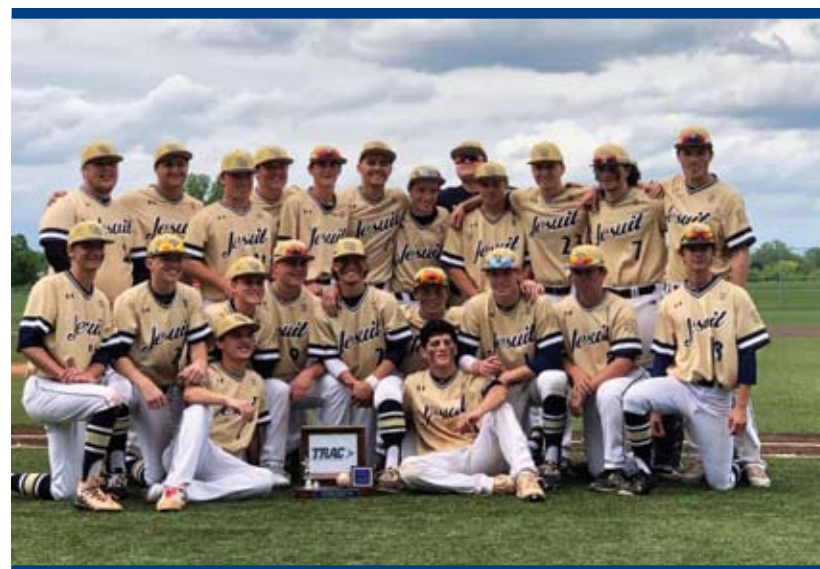
Sam Fischer has recently been hired as the new varsity baseball coach. A 2014 graduate of Adrian College, Fischer has coached the Demand Command U-17 travel baseball team for the past two seasons.



After playing college baseball for four years, Fischer played for the Gateway Grizzlies from 2015-17. While coaching Demand Command, he managed and instructed U-17 regional players while competing in tournaments throughout the Midwest.

Prior to taking over at SJJ, Fischer was the junior varsity coach at Bowling Green High School and the assistant varsity coach at Central Catholic High School.

He is currently employed at Central Catholic High School as a health and physical education teacher.



Congratulations to the Varsity Baseball team, which claimed a share of the 2019 TRAC Championship!



Titan Crew teammates John Henry Diehl '20 and Seth Parsons '21 placed first at the State Games of Michigan in June.

Baseball

All TRAC Honors

First Team

Zach Businger '19
Zach Meeker '19

Second Team

Noah Kraus '19
Nick Meader '20

Honorable Mention

Selby Gassner '20
Gunnar Lake '20
Logan Loeffler '20

Lacrosse

All Region Honors

First Team

Nathan Aloï '19
Chandler Bankey '19

Second Team

Nick Cope '19
Sam Rodgers '19

Third Team

Ryan Pierce '20
Alex Weinberg '19

Tennis

All TRAC Honors

Player of the Year

Aidan Williams '21

First Team

Nathan Allen '22
Aidan Williams '21

Second Team

Alex Kufner '21
Jonathon To '22
Raphael Yazji '22

Honorable Mention

Ryan Miller '19
George Saad '21

Ohio Tennis Coaches Association All District Honors

First Team

Aidan Williams '21

Second Team

Nathan Allen '22
Alex Kufner '21
Jonathon To '22
Raphael Yazji '22

All Ohio Honors

Second Team

Aidan Williams '21

Aidan Williams '21 reaches State Tournament in Tennis

Aidan Williams '21 reached the Elite 8 at the 2019 OHSA Division I State Tennis Singles Championships on May 24. In the first round, he came away with a three-set match victory (1-6, 6-4, 6-1). He then fell in the quarterfinals, but finished his season with a 29-2 record.

Williams reached the State Championship by winning the Individual District Singles title on May 18.



37TH ANNUAL ALUMNI GOLF OUTING



MOTHER/SON MASS AND BREAKFAST

On Sept. 22, students in grades 6-12 and their mothers enjoyed the annual Mother/Son Mass and Breakfast, a long-standing and well-loved tradition at St. John's Jesuit. Fr. Brian Lehane, S.J., said Mass, with assistance from the Pastoral Services team, along with several boys and their mothers. Mr. Brian Tittl, Chair of the Theology Department, and his children provided the music. Afterward, the crowd feasted on a delicious brunch courtesy of the SJJ Food Services team.



CLASS NOTES

Nicholas Wittenberg '02 started a one-year Detail as a Legal Counsel at The White House Office of Science and Technology Policy (OSTP).

Dave Colturi '07 won silver at the FINA Diving World Cup by earning straight 9s in the semi-finals and performing the event's most difficult dive in the finals.

Ben Pfeifer '14 graduated from the University of Dayton in May 2018 with a bachelor's degree in International Business and Entrepreneurship. He also earned his Master's in Business Administration (MBA) from the University of Dayton in August 2019.

Ivan Dye '16 was tabbed as an Arthur Ashe Jr. Sports Scholar thanks to his excellence in the sport and classroom. The junior sprinter at Miami University held a 3.75 cumulative GPA through the fall semester.

TINY TITANS

Please welcome the newest members of the Titan family!

Asher Fishman '00 and Stephanie, son, April 7, 2019

Dustin Winkler (Faculty) and Sandy, Jackson Dustin, April 25, 2019

Corey Schmalzried '04 and Maria, daughter, April 28, 2019

Travis Rector '03 and Elizabeth, son, June 8, 2019

Derek (DJ) Martin '04 and Emily, daughter, June 13, 2019

David Zovac '06 and Angela, daughter, June 15, 2019

Myron Shapiro '01 and Elizabeth, twin sons, July 1, 2019

Ryan Adams '10 and Laura, daughter, July 15, 2019

IN MEMORIAM

| Name | Class | Deceased |
|----------------------------|-----------|-----------|
| Meck, Gregory J. | '71 | 7/6/2019 |
| Beroske, Michael A. | '75 | 6/17/2019 |
| Kreuz, Daniel P. | '78 | 7/11/2019 |
| Sbrocchi, Timothy K. | '82 | 11/1/2018 |
| Vrooman, John D. | '82 | 6/20/2019 |
| Beier, Michael Thomas..... | '89 | 5/8/2019 |
| Jenks, Jonathan P. | '91 | 7/7/2019 |

ST. JOHN'S JESUIT HIGH SCHOOL & ACADEMY

BOARD OF TRUSTEES

Board Officers

The Honorable Richard B. McQuade Jr., **Chairman**

Jeffery J. Savage '80, **Co-Vice Chair**

Thomas W. Shields, **Co-Vice Chair**

Michael J. Savona '75, **President**

Thomas W. Shields, **Treasurer**

Janet L. Miller, **Secretary**

Board and Board Council

Terrence A. Baum, S.J.

Kris R. Brickman, M.D.

Ramy Eidi

Donald L. Feller

Joel R. Gorski '79

Benjamin Z. Heywood '93

Barbara E. King

Karl Kiser, S.J.

Mark W. Luedtke, S.J.

Donald M. Mewhort '83

Todd J. Mierzwiak '83

Wayne E. Milewski

Richard V. Rattay '77

Joseph J. Sofo '86

Stephen D. Taylor II '94

Michael H. Thaman

William L. Verbryke, S.J.



St. John's Jesuit High School & Academy
5901 Airport Highway, Toledo, OH 43615 • (419) 865-5743

Non-Profit
Organization
US Postage
PAID
Toledo, OH
Permit #205



 St. John's Jesuit High School & Academy
presents

Summer in the Hamptons

SAVE THE DATE

February 8, 2020

All proceeds benefit SJJ scholarships



TICKETS ON SALE DECEMBER 2019